

MEET THE SIXTH FORM TEAM

THE SIXTH FORM TEAM



Mrs C Heward
Director of Post 16



Mrs K Munjic
Post 16 Manager

Term Dates	All dates are Provisional
Wed 22 December 2021	Term Ends
Wed 5 January 2022	Term starts
Mon 14 - Fri 18 February 2022	Half term
Fri 01 April 2022	Term Ends
Tues 19 April 2022	INSET Day
Wed 20 April 2022	Term starts
Mon 30 - Fri 03 June 2022	Half term
Thu 21 July	INSET Day
Fri 22 July	INSET Day
Fri 22 July 2022	Term Ends

MEET THE FORM TUTOR TEAM



13DV1
Mr Gavigan



13F1
Mr Macdonald



13G1
Miss Cheney



13P1
Miss Rudling

YEAR 13 SPRING NEWSLETTER

CURRICULUM INFORMATION - What are our Students studying this term?

GEOGRAPHY	<p>Students are studying the Edexcel A-Level in Geography.</p> <p>In physical geography students will be studying carbon cycles. In human geography students will be finishing their superpowers unit before moving onto migration, identity and sovereignty.</p> <p>It is also really important that students are revising material studied in year 12 and year 13 to prepare them for their final exams. They should be making revision materials now, so they are more prepared. They have made a vast number of flashcards for human geography based on the recap questions in their work booklets; these can be used to ask students questions.</p>
RELIGIOUS STUDIES	<p>OCR Religious Studies</p> <p>Philosophy of Religion - The Nature or Attributes of God, Religious Language</p> <p>Religion and Ethics - Meta-ethical theories</p> <p>Development of Christian Thought - Religious Pluralism, The Challenge of Secularism</p>
DESIGN & TECHNOLOGY	<p>A level Product Design</p> <p>Students will revisit all aspects technical principles in great depth and designing and making principles. They will take mini assessments to build confidence in the all areas of subject and focus on areas of improvement identified feedback. This would allow them to prepare for the exams later in the academic year.</p> <p>NEA: Students will develop a specific brief that meets the needs of a user, client or market. Design brief, with an appropriate level of complexity; students will engage in an iterative process of designing, making, testing and evaluating. Students will produce a final prototype based on the design brief they have developed, along with a digital design folder/portfolio. Students will have digital design folder clearly evidencing how the assessment criteria have been met together with photographic evidence of the final manufactured prototype outcome.</p>
TRAVEL AND TOURISM	<p><u>Yr 13 Tourism – Applied Diploma</u> – Exam board = WJEC/Eduqas</p> <p>The pupils will be learning in order to carry out coursework and prepare for an external exam in May 2021.</p> <p>Unit 3 – Exam – The pupils will understand how increased environmental awareness has affected the global tourism industry. They will look at strategies used to manage cultural and heritage attractions and examine how sensitive tourism destinations are managed. It will finish by evaluating how the industry has responded to the threat of climate change.</p> <p>Unit 4 – Controlled assessment – They will look at analysing data relating to the domestic and UK inbound tourism markets and assess a range of tour itineraries to see how they meet the needs of different types of customers. They will begin to plan their own itineraries and explore the important characteristics surrounding this.</p>

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<p>MATHS</p>	<p>Sequences and series</p> <p>Further applications of calculus</p> <p>Further hypothesis testing</p> <p>Numerical solutions of equations</p> <p>Numerical integration</p> <p>Moments</p> <p>Differential equations</p>
<p>ENGLISH</p>	<p>Year 13 students will continue to study Shakespeare's <i>Hamlet</i>, exploring the significance of cultural and contextual influences on the writer and audience. This text forms the first part of Paper 1 and will be studied alongside Ibsen's <i>A Doll's House</i> and a collection of poems by Christina Rossetti. Students will be required to respond to two tasks for the Shakespeare section: one will be a close read and will assess how well students know the play and how well they can identify different literary and critical interpretations. For the second task, students will need to respond to an essay style question. The second stage of the paper requires students to compare the play they have studied – <i>A Doll's House</i> – with some of the poems they have been exploring. They will be given a series of contentious statements; they will need to choose one of the responses and write an essay linking the texts to the statement. Paper two is also worth 40% of their overall grade. The exam paper is two and a half hours long. We will also revise content and skills necessary to be successful on Paper 2: the contextual study. For Year 13 at Longdean, this means that we will be retrieving knowledge and skills based on the Dystopian Genre and the set texts that we studied for this study: <i>The Handmaid's Tale</i> and <i>Nineteen Eighty-four</i>.</p>
<p>ART</p>	<p>Complete Coursework and essay.</p> <p>Improve portfolio and create digital Portfolios</p>
<p>SCIENCE</p>	<p>"Please click the link below to view curriculum information:</p> <p>Year 12 and 13 Science at Longdean School"</p>
<p>ICT</p>	<p>Year 13 ICT students continue to develop their websites and learn the necessary skills to create and improve the site to the needs of the customer. In theory section students will continue studying information technology systems in preparation for their exam.</p>

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COMPUTING SCIENCE	Year 13 Computer Science students will complete the coursework this term. They will then spend time studying object orientated programming in relation to the pre release for the A-level exam. In the theory section of the course students will look at functional programming and regular languages.
PE	<p>Year 13 Ctec Sport:</p> <p>Single Award: Exam – Sports Organisations & development. Coursework – Organising a sporting event</p> <p>Double Award: Coursework: Sports injury & rehab and Video Analysis. Trips – First Aid Course</p>
BUSINESS	Year 13 Business Studies students will take their unit 1 exam (The Business Environment) and continue study for unit 2(Working in Business). They will also continue working on their marketing and market research coursework.
PERFORMING ARTS	<p>Music: Working towards unit 1 (music theory techniques) and completing unit 2 (Music Industry Exam). Final exam date is 20th January.</p> <p>Sixth form Drama: Unit 2 Developing Skills and Techniques for Live Performance and Unit 1 Investigating practitioners' work</p> <p>Sixth form Dance: Unit 2 Developing Skills and Techniques for Live Performance and Unit 1 Investigating practitioners' work</p>
FILM STUDIES	<p>Year 13: Films being studied: <i>Sunrise</i> (Murnau, 1926), <i>Vivre sa Vie</i> (Godard, 1960).</p> <p>Film coursework deadline will be February 2020 half term. After that we have finished the course and will be revising for the rest of the year.</p> <p>Mrs Rudling</p>
ECONOMICS	Year 13 AQA Economics - Spring term – Theory of the Firm, Wealth and Income Inequalities and Financial markets. Mr Gilder
HISTORY	Students are currently learning the final components of their exam units including foreign policy under Mussolini in Italy between 1923-46, the FRG in Germany and Hitler's foreign policy and countries controlled by the British Empire like Australia, India and the trade relations across the empire.

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<p>CHILDREN'S PLAY, LEARNING AND DEVELOPMENT</p>	<p>The full title of this course is: BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development.</p> <p>In January, both Y12 and Y13 will sit their external exams which we have been preparing for since September. After that, both years will begin a coursework unit called Play and Learning (Unit 3)</p> <p>Topics from this unit include:</p> <ul style="list-style-type: none"> • Play types and opportunities • The benefits of play for children • Theoretical perspectives to learning and development • Curriculum approaches to play • Influences on current early years practice • Professional skills for supporting purposeful play and learning • Support children's purposeful play and learning <p><u>How a parent can help:</u> talk about different types of play that the students themselves liked as children: physical, imaginative, sensory, creative art and design, construction, role play, small world, puzzles and games. Talk about ways that their play as young children helped them to learn.</p>
<p>HEALTH AND SOCIAL CARE</p>	<p>L3 Health and Social Care, Pearson Edexcel: Spring term will begin coursework for year 13 H&SC pupils. There exam will have taken place in January and we will be beginning their Unit 14 coursework in year 13. This coursework is titled Physiological Disorders and their Care and students must pick two people in their lives that they know have had or currently still have, a physiological disorder such as arthritis, asthma, cancer etc. They must use their knowledge to assess the treatment and support that these care users are receiving/have received and assess it's effectiveness. Then pupils will create a care plan for both of their cases in order to effectively help and support them.</p> <p>Parents could discuss any experience they have had with health and social care workers; was the experience useful, what could have improved it, compare experiences of local experiences too.</p>
<p>PSYCHOLOGY</p>	<p>OCR A Level Psychology: Year 13 students will be carrying on their Criminal Psychology topic with Miss Harrison as they move onto start looking at topics such as the collection and use of evidence from witnesses and suspects from a cognitive perspective as well as how juries can be persuaded by the characteristics of witnesses and defendants.</p> <p>With Miss Rabjohn, the year 13 students will have finished Issues in Mental Health topic and will be moving onto their new and final topic of Sport and Exercise Psychology. This area of psychology includes looking into controlling anxiety and measuring anxiety in sport, the benefits of exercise to mental health as well as teams, coaching and leadership.</p>
<p>SOCIOLOGY</p>	<p>AQA A level Sociology: The year 13 pupils will be continuing with the Crime and Deviance topic with Miss Rose. They will be moving onto the topics of Corporate, White Collar and Green Crime and looking into how these affect society and what is being done to stop them.</p> <p>With Miss Rabjohn, the year 13 students will be looking deeper into the Media topic that they briefly began before Christmas. They will be focusing on how the media has become globalised and what this means for different cultures and their usual traditions and ways of life. After this, the students will move onto looking into the selection and presentation of the media and how each news outlet decides what is shown to its audiences.</p>



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MFL—SPANISH

The Spring Term will see us finish off our current units on *La Inmigración* (Immigration), and the impact that current trends have on Spanish society. We will also be studying our play *La Casa de Bernarda Alba* and developing further our essay writing techniques

Parents could help their child revise **on a regular basis** the vocabulary for the module they are learning (double page vocab)- The question they could ask is “have you spent 10 minutes revising the vocabulary?” or “if I say the English, can you translate it in French/Spanish?”. Students could listen to music or watch films in the target language as well as using free language apps to learn or revise key phrases and grammar whilst having fun.

Linguascope- Students have all be given a username and password to access this great lan-



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KEY DATES FOR YEAR 13 STUDENTS

Thursday 20 January 2022 - Parents Evening

Reporting Absences from School - Contact Numbers

If, for any reason, your child is absent from school, please contact the Sixth Form Absence Line on 01442 205720 **each morning** that your child is absent.