

MEET THE SIXTH FORM TEAM

THE SIXTH FORM TEAM



Mrs C Heward
Director of Post 16



Mrs K Munjic
Post 16 Manager

Term Dates	All dates are Provisional
Tues 21 December 2021	Term Ends
Wed 5 January 2022	Term starts
Mon 14 - Fri 18 February 2022	Half term
Fri 01 April 2022	Term Ends
Tues 19 April 2022	INSET Day
Wed 20 April 2022	Term starts
Mon 30 - Fri 03 June 2022	Half term
Thu 21 July 2022	INSET Day
Fri 22 July 2022	INSET Day
Fri 22 July 2022	Term Ends

MEET THE FORM TUTOR TEAM



12DV1

Mrs McKerrill



12F1

Miss Rose



12G1

Mr Walters



12P1

Mrs Sonnier



12L2

Miss Barter

CURRICULUM INFORMATION - What are our Students studying this term?

MATHS	<p>Binomial expansion</p> <p>Exponential models</p> <p>Motion with constant acceleration</p> <p>Using graphs</p> <p>Applications of differentiation</p> <p>Vectors</p> <p>Trigonometric functions and equations</p>
ENGLISH	<p>Year 12 students will be commencing study of the Comparative and Contextual component of the course, studying the dystopian genre and learning how to analyse unseen prose extracts. The Comparative and Contextual component is the second of two exams that students will sit in the Summer of 2022. They will be expected to complete two essays that are centred around their studies of the dystopian genre. The first essay will be based on an unseen extract and will require students to close read and analyse the extract based on their studies of the genre; not only will it be necessary for them to closely analyse language and structure, they will also be required to make connections between the unseen extract and their knowledge of dystopian texts. For the second essay, students will be given a choice of three questions: one will be on their set text <i>Nineteen Eighty-Four</i>, one will be on their second set text <i>The Handmaid's Tale</i> and the third will be a generic question to fit either of the texts. We will also encourage students to read a variety of other dystopian texts and have copies in the department for students to borrow. It is important that they read as many as possible as this will assist them with the unseen section. This exam is worth 40% of their overall grade.</p>
PERFORMING ARTS	<p>Music: Working towards unit 1 (music theory techniques) and completing unit 2 (Music Industry Exam). Final exam date is 20th January.</p> <p>Sixth form Drama: Unit 2 Developing Skills and Techniques for Live Performance and Unit 1 Investigating practitioners' work.</p> <p>Sixth form Dance: Unit 2 Developing Skills and Techniques for Live Performance and Unit 1 Investigating practitioners' work.</p>
ART	<p>Truth Fantasy and Fiction - Past Exam Paper</p> <p>Exploring what is reality and how we can transform what we see; to be creative.</p> <p>Discussion of individual projects and essay unit.</p>
HISTORY	<p>Year 12 students are current working on researching and writing their coursework which is on the Origins of the First World War. They are currently learning two of their exam units alongside this which include Weimar Germany and the British Empire in the USA and Canada.</p>

CURRICULUM INFORMATION - What are our Students studying this term?

DESIGN & TECHNOLOGY	<p>Yr 12 Tourism – Applied Diploma - Exam board = WJEC/Eduqas</p> <p>The pupils will be learning in order to carry out coursework and prepare for an external exam in May 2021.</p> <p>Unit 1: Exam content—The pupils will be working towards being able to describe the marketing principles and how and why different organisations market in different ways. They will also research employment opportunities in the travel and tourism world looking at the range of jobs in different sectors.</p> <p>Unit 2: Controlled assessment—Pupils will be learning about the range and appeal of Worldwide tourism. They will focus on New York and explain the appeal of the destination and evaluate the transport options for different tourists within New York. They will describe transport methods to Cyprus and Haute Savoie and discuss the change in accessibility to short haul destinations. They complete the assessments by analyzing climate data for Cyprus, Haute Savoie and New York.</p> <p>The focus of the coursework is on Cyprus, New York and Haute Savoie, so any books, mini-guides or leaflets would be fantastic literature.</p>
ART	<p>Truth Fantasy and Fiction - Past Exam Paper</p> <p>Exploring what is reality and how we can transform what we see; to be creative.</p> <p>Discussion of individual projects and essay unit.</p>
POLITICS	<p>Students are currently learning the content for Exam paper 1 which focuses on Politics in the UK. They are currently learning about democracy and participation, political parties, electoral systems and will be shortly moving on to learn about their first political ideology which will be Liberalism.</p>
RELIGIOUS STUDIES	<p>OCR Religious Studies</p> <p>Philosophy of Religion - Arguments based on reason, Arguments based on observation, Problem of Evil.</p> <p>Religion and Ethics - Utilitarianism, Business Ethics, Euthanasia.</p> <p>Development of Christian Thought - Death and the Afterlife, Christian Moral Principles, Christian Moral Action.</p>
ICT	<p>Year 12 ICT students will continue their work on databases as well as work on their social use of computers coursework.</p>
COMPUTING SCIENCE	<p>Computer Science students will continue developing their programming skills. They will spend time looking at object orientated programming,. They will also start looking at user interfaces which can be used in python including tkinter and pygame. In the theory side of the course they will look at computer organisation and architecture.</p>
BUSINESS	<p>Year 12 Business studies students will continue with the coursework on how businesses are run, looking at their organisational structure and the ways different departments operate. In the theory part of the course they will continue with their finance module.</p>

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PE	<p>6th form games: All students hand in a letter at beginning of each term to indicate if they were staying in school or going off site, for example could go to The Gym or sports centre (depending on COVID restrictions) School activities include- Football, Badminton, Fitness, Table tennis.</p> <p>Year 12 Ctec Sport:</p> <p>Single Award: Exam – Body systems & the effects of physical activity</p> <p>Coursework – Sports coaching & activity leadership</p> <p>Double Award: Coursework: Performance analysis in sport & exercise</p> <p>Double Award: Exam—Body systems & the effects of physical activity.</p>
SOCIOLOGY	<p>A level Sociology, AQA: Year 12 are focusing on Education and looking into what factors affect student achievement in school. Also focusing on Families and Households looking at the domestic division of labour and different statistics in the UK and local areas such as divorce, marriage, birth rates etc. When these topics are finished, pupils will move onto research methods and focus on the different types of research Sociologists conduct and the importance of it.</p> <p>Parents could discuss with pupils any experience they have with official statistics or facts that they know about family life, in particular in the UK of Hertfordshire.</p>
PSYCHOLOGY	<p>A level Psychology, OCR: Year 12 are focusing on the Core Studies for their paper 2 preparation, in particular the Cognitive studies that investigate memory and faulty thinking processes and the Biological studies that investigate different regions of the brain and what they control.</p> <p>Parents could discuss any memory techniques that they know of or that particularly works for them. They could also watch documentaries such as Mind: explained on Netflix.</p>
HEALTH AND SOCIAL CARE	<p>L3 Health and Social Care, Pearson Edexcel: Spring term will begin coursework for year 12 H&SC pupils. The exam will have taken place in January and we will be beginning Unit 5 coursework in year 12 which is title Meeting individuals Care and Support Needs. This module is all about looking at specific case studies who need the support of healthcare professionals and the students need to determine which professionals would be most appropriate and how they would effectively be able to support them.</p> <p>Parents could discuss any experience they have had with health and social care workers; was the experience useful, what could have improved it, compare experiences of local experiences too.</p>
TRAVEL AND TOURISM	<p>Yr 12 Tourism – Applied Diploma – Exam board = WJEC/Eduqas</p> <p>The pupils will be learning in order to carry out coursework and prepare for an external exam in May 2022</p> <p>Unit 1 –Exam content = The pupils will be working towards being able to describe the marketing principles and how and why different organisations market in different ways. They will also research employment opportunities in the travel and tourism world looking at the range of jobs in different sectors.</p> <p>Unit 2 – Controlled assessment = Pupils will be learning about the range and appeal of Worldwide tourism. They will focus on New York and explain the appeal of the destination and evaluate the transport options for different tourists within New York. They will describe transport methods to Cyprus and Haute Savoie and discuss the change in accessibility to short haul destinations. They complete the assessments by analyzing climate data for Cyprus, Haute Savoie and New York.</p> <p>The focus of the coursework is on Cyprus, New York and Haute Savoie, so any books, mini-guides or leaflets would be fantastic literature.</p>
ECONOMICS	<p>Students in Year 12 AQA Economics Market Failure and an introduction to behavioural economics. Monetary and fiscal policies. Mr Gilder</p>



YEAR 12 SPRING NEWSLETTER

CURRICULUM INFORMATION - What are our Students studying this term?

GEOGRAPHY	<p>Students are studying Edexcel A-Level Geography.</p> <p>Students will be continuing with the Coastal Landscapes and Change unit. They will then move onto Globalisation.</p> <p>Students have been making revision materials for all units covered, these could be used to question the students and check knowledge and understanding.</p> <p>They will also begin to think about their NEA (Non-examined assessment (coursework)) before going on a trip to Southwold in the summer term.</p>
SCIENCE	<p>Please click on the link below to view curriculum information:</p> <p>Year 12 and 13 Science Curriculum</p>
CHILDREN'S PLAY, LEARNING AND DEVELOPMENT	<p>The full title of this course is: BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development.</p> <p>In January, both Y12 and Y13 will sit their external exams which we have been preparing for since September. After that, both years will begin a coursework unit called Play and Learning (Unit 3).</p> <p>Topics from this unit include:</p> <ul style="list-style-type: none"> - Play types and opportunities - The benefits of play for children - Theoretical perspectives to learning and development - Curriculum approaches to play - Influences on current early years practice - Professional skills for supporting purposeful play and learning - Support children's purposeful play and learning <p><u>How a parent can help:</u> talk about different types of play that the students themselves liked as children: physical, imaginative, sensory, creative art and design, construction, role play, small world, puzzles and games. Talk about ways that their play as young children helped them to learn.</p>
FILM STUDIES	<p>Films being studied next term: <i>Do The Right Thing</i> (Lee, 1989) <i>Mustang</i> (Ergüven 2015)</p> <p>Films being covered throughout the year:</p> <p>Autumn 2021: <i>Vertigo</i> (Hitchcock, 1958) ; <i>City of God</i> (Meirelles, 2004)</p> <p>After Feb Half Term: <i>Inception</i> (Nolan, 2010); <i>Beasts of the Southern Wild</i> (Zeitlin, 2012).</p> <p>After Easter: Coursework;</p> <p>Useful revision guide but not essential:</p> <p>WJEC EDUQAS Film Studies for A Level and AS. Reading materials are shared in class and should be encouraged to be read in detail and highlight key facts/ideas/etc. Any additional time should be spent researching the directors and the context of each film.</p> <p>Mrs Rudling</p>



YEAR 12 SPRING NEWSLETTER

CURRICULUM INFORMATION - What are our Students studying this term?

MFL - Spanish

The Spring Term will see us finish off our current units on *La Inmigración* (Immigration), and the impact that current trends have on Spanish society. We will also be studying our play *La Casa de Bernarda Alba* and developing further our essay writing techniques.

Parents could help their child revise **on a regular basis** the vocabulary for the module they are learning (double page vocab)- The question they could ask is "have you spent 10 minutes revising the vocabulary?" or "if I say the English, can you translate it in French/ Spanish?". Students could listen to music or watch films in the target language as well as using free language apps to learn or revise key phrases and grammar whilst having fun.

Linguascope- Students have all be given a username and password to access this great language website.



YEAR 12 SPRING NEWSLETTER

KEY DATES FOR YEAR 12 STUDENTS

Friday 28 January 2022 - Monday 31 January 2022—6th Form Berlin Trip

Friday 11 March 2022—MOVE IT dancers (option & 6th Form)

Reporting Absences from School - Contact Numbers

If, for any reason, your child is absent from school, please contact the Sixth Form Absence Line on 01442 205720 **each morning** that your child is absent.