

MEET THE TEAM

				
Miss R Wyatt Head of Year 7	Miss K Levesley Head of Year 8	Miss F Neilan Head of Year 9	Miss H Plumb Head of Year 10	Miss J Elms Head of Year 11
				
Mrs J Rogers Year 7 Pastoral Manager	Mrs M Quinn Year 8 Pastoral Manager	Mrs J Martin Year 9 Pastoral Manager	Mrs H Williams Year 10 Pastoral Manager	Miss A Jarman Year 11 Pastoral Manager

Term Dates	All dates are Provisional
Tues 21 December 2021	Term Ends
Wed 5 January 2022	Term starts
Mon 14 - Fri 18 February 2022	Half term
Fri 01 April 2022	Term Ends
Tues 19 April 2022	INSET Day
Wed 20 April 2022	Term starts
Mon 30 - Fri 03 June 2022	Half term
Thu 21 July 2022	INSET Day
Fri 22 July 2022	INSET Day
Fri 22 July 2022	Term Ends

MEET THE FORM TUTOR TEAM



9DV1

Miss Lilley



9DV2

Mr Cotton



9F1

Mrs Hoque



9F2

Mrs Smith



9G1

Mrs Darke



9G2

Mr Rathore



9P1

Ms Scamans



9P2

Mr Zarooq

CURRICULUM INFORMATION - What are our Students studying this term?

MATHS	<p>Foundation tier (Edexcel exam board):</p> <p>Graphs, tables and charts Fractions and percentages Equations, inequalities, sequences</p> <p>Higher tier (Edexcel exam board):</p> <p>Interpreting and representing data Fractions, ratio and proportion Angles and trigonometry</p>
ENGLISH	<p>Year 9 will be completing a scheme of work based around the modern novel <i>Noughts and Crosses</i> by Malorie Blackman. Students will become more adept at using quotations to support their interpretations of the text. They will explore the relationship between the text and the context in which it was written and, in addition, will study two poems which link thematically to the novel. GCSE skills will be integrated and developed as we begin to move towards the examination years. However, we will continue to select texts (apart from some poems from the anthology) that are not on the GCSE syllabus so that we are focusing on skills rather than content. Writing skills will be practised when students are asked to produce a selection of writing tasks.</p> <p>GCSE Option Students will continue with coursework until February half term with Mrs Rudling. Miss Doyle is continuing with the Teen genre: moving onto Ferris Bueller's Day Off. Mrs Read is continuing through Paper Two: moving onto <i>District 9</i> (Blomkamp, 2009).</p>
SCIENCE	<p>Please click on the link below to see curriculum information:</p> <p>Year 9 Science Curriculum</p>
HISTORY	<p>Industrial; Modern; Causes and treatments of illness.</p>
HEALTH AND SOCIAL CARE	<p>Students will have completed the first part of their coursework and will be beginning their second piece. This is called Component 2: Health and Social Care Services and Values and it looks into specific careers in H&SC and how the care values that are needed to perform them. Within this coursework, students will be creating a role play situation between health care professionals and a health care user which they will be acting out and recording for part of their coursework grade.</p>
ETHICS	<p>Students will build upon their study of the Holocaust in Year 8 History. Using materials from the Holocaust Education Trust and the UCL Centre for Holocaust Education, students will increase their knowledge of Jewish life in Europe before the Holocaust. They will explore the reasons behind individual actions and consider the challenges and opportunities faced by Holocaust survivors after liberation.</p>
PSHE	<p>Relationships and Sex Education will be taught to year 9 in PSHCE the Spring term. This will include lessons on consent and healthy relationships, reproductive and sexual health, contraception and gender identity.</p>

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MFL - French	<p>Will be studying the module: Spécial vacances (Holidays); They will learn about holiday destinations, adventure holidays, talking about what we take on holiday and what happened.</p> <p>Grammar will cover the use of reflexive verbs, asking questions and using a range of tenses including the conditional.</p> <p>From March, students will be starting the GCSE curriculum, studying Module 1 – Qui suis-je? (Who am I?) GCSE: Theme 1-Identity and culture (Studio 4 GCSE); learning to talk about themselves and other people (family and friends) as well as using a range of tenses and grammatical structures.</p> <p>Looking as well at understanding the GCSE requirements.</p> <p>Parents could help their child revise on a regular basis the vocabulary for the module they are learning (double page vocab)- The question they could ask is “have you spent 10 minutes revising the vocabulary?” or “if I say the English, can you translate it in French/ Spanish?”. Students could listen to music or watch films in the target language as well as using free language apps to learn or revise key phrases and grammar whilst having fun.</p> <p>Linguascope- Students have all be given a username and password to access this great language website.</p>
DESIGN AND TECHNOLOGY	<p>Engineering 3 year option: Cambridge National in Engineering Design helps students understand the processes of engineering design and how market requirements inform client briefs. Through practical activities they develop skills in computer modelling and model making and how to communicate design ideas effectively. This term students will be developing subject knowledge through theory work and completing a mini project (a mock coursework assignment).</p> <p>Engineering 1 year option: Cambridge National in Engineering Design helps students understand the processes of engineering design and how market requirements inform client briefs. Through practical activities they develop skills in computer modelling and model making and how to communicate design ideas effectively. This term students will be designing/developing their Lamp concepts and planning for manufacture to produce a prototype.</p>
ART	<p>GCSE Collections – developing drawing and artist analysis skills.</p> <p>GCSE Photography - Movement - exploring motion in photography and animation.</p> <p>Option BTEC Fashion - In the Spring we will be doing one project titled 'Architecture' and their exam project.</p>
GCSE Photography	<p>Movement - exploring motion in photography and animation.</p> <p>Looking at different speed settings on our camera to freeze and slow motion.</p>
RELIGIOUS STUDIES	<p>Religious Studies GCSE AQA A.</p> <p>Students will begin to study Paper 2—Thematic Studies. They will look at the teachings in Christianity and Islam on Relationships and Families, Religion and Life, Religion, Crime and Punishment and Religion, Human Rights and Social Justice.</p>

CURRICULUM INFORMATION - What are our Students studying this term?

BUSINESS STUDIES	Business students will continue to work their way through the GCSE course. This term they move on to look at the role of marketing and market segmentation. In the paper 2 lessons, they will continue their study of finance as well as looking at influences on business.
CHILD DEVELOPMENT (3-year option)	<p>OCR Cambridge National Level 1/2 (GCSE) in Child Development:</p> <p>During the Autumn term, Year 9 have been learning some of the content of unit R018. The focus for this term has been:</p> <ul style="list-style-type: none"> • Preconception health • The structure and function of the male and female reproductive systems • How reproduction takes place • The signs and symptoms of pregnancy • The choices available for delivery and methods of delivery • The stages of labour • Pain relief during labour. <p>During the Spring term, Year 9 will be continuing to learn the content of unit R018. The focus for this term will be:</p> <ul style="list-style-type: none"> • The postnatal checks for a newborn baby • The specific needs of a pre-term (premature) baby • The postnatal provision available for mother and baby • The importance of the environment to the child • The need for acceptable patterns of behaviour and approaches to discipline. <p><u>How a parent can help:</u> talk to the student about your own experiences in the areas above or those that you know of.</p>
SOCIOLOGY	GCSE Sociology, AQA : Focusing on Families and Households topic which includes different family forms and the roles of gender within the family. Parents could discuss family forms that they know of in their friends and extended family as well as the domestic division of labour across generations. Miss Rabjohn
Hospitality/Catering	<p><u>Year 9 (Core)</u> - This term students will be looking at different types of Hospitality & Catering establishments and will consider the types of customers they will be suitable for. The use of technology within the industry will also be covered and students will carry out research into nutrition and healthy eating. Practical lessons will cover a variety of cooking skills and techniques.</p> <p><u>Year 9 (1 year option)</u> - Students will continue their controlled assessment this term which is worth 60% of their overall grade. As part of this they will look at planning menus for different groups of people as well as environmental issues that should be considered. They will further their understanding of how dishes meet customer needs and know how to prepare a plan of production. Exam topics will include how Hospitality & Catering provisions operate as well as Health & Safety requirements & responsibilities. Practical lessons will cover a variety of cooking skills & techniques to prepare students for their practical exam at the end of term where they will cook and present a two course meal.</p>

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<p>PSYCHOLOGY</p>	<p>GCSE Psychology, AQA:</p> <p>Students will be focusing on the Social Influence topic with Ms Harrison. They will begin looking into Conformity and Obedience, for example why people will obey certain authority figures. Parents could discuss real-life events such as the Nazi soldiers and why they obeyed such horrific orders in order to help the students apply their knowledge to real-life situations.</p> <p>With Miss Rabjohn the GCSE class will be moving onto Language, Thought and Communication topic. Within this module, students will look at different forms of effective communication, how to communicate in a more 'likeable' manner and then comparing animal vs human communication in preparation for our upcoming trip the Whipsnade Zoo where students will carry out an experiment or observation into the forms of communication.</p>
<p>PERFORMING ARTS</p>	<p>Options: Music – Unit 2 – Designing and Creating Podcasts as a Music Product; Completing work for unit 1 – The Music Industry (external exam) in 13th January and beginning work on the sequencing unit (unit 7) and unit 5 (performing).</p> <p>Options: Drama - Component 1: exploring different styles of drama through repertoire of live professional performance.</p> <p>Options: Dance - Component 1: exploring different styles of dance through repertoire of live professional performance.</p>
<p>TRAVEL AND TOURISM</p>	<p>Exam board: <u>Edexcel/Pearson</u></p> <p><u>Travel and Tourism CORE— Coursework Component 1</u>– We will be developing our research on Drayton Manor to look and explore how they work with different organisations in order to meet their aims. We will then focus our attention on the features of a destination in the UK – You will have to research a destination and link the features to tourists and why the destination would appeal to them.</p> <p><u>Travel and Tourism OPTION</u> - Exam Board = Edexcel/Pearson</p> <p>The coursework – We will be continuing with unit 3 on Customer Service – We will focus on Drayton Manor, Papermill and Visit Britain as our 3 organisations and how they use customer service. We will be looking at how the organisations deal with internal and external customers along with role play and procedures that organisations put in place to deal with complaints.</p> <p>We will then start unit 4 –where we will be focusing on the features in short and long-haul destinations. Students will link these features to different types of customers and be able to explain how the different features at the different destinations appeal to them. r. They will continue to focus on different types of destinations from around the World and plan an itinerary for different visitor types to 2 different destinations, justifying their choices. For the higher marks pupils will have to adapt the holiday to be suited to a different customer type and explain why they would make these changes to suit the new customer types' needs'.</p> <p>The exam – We will be focusing on different tourism industries – including; Travel agents, tour operators, transport, arts and entertainment, visitor attractions, Accommodation, Tourism development. The students will need to learn about the types of each industry, the roles they have and the products and services they offer.</p>



YEAR 9 SPRING NEWSLETTER

KEY DATES FOR YEAR 9 STUDENTS

Monday 21 February 2022 - History trip to Science Museum

Tuesday 22 February 2022 - Parents Evening

Reporting Absences from School - Contact Numbers

If, for any reason, your child is absent from school, please contact one of the following numbers **each morning** that your child is absent.

Any messages will be picked up at the beginning of the school day.

Year 7 **01442 205758**

Year 8 **01442 205706**

Year 9 **01442 205760**

Year 10 **01442 205703**

Year 11 **01442 205707**