



Longdean School
'Rejoice in thy youth'

YEAR 7 SPRING NEWSLETTER

MEET THE TEAM

				
Miss R Wyatt Head of Year 7	Miss K Levesley Head of Year 8	Miss F Neilan Head of Year 9	Miss H Plumb Head of Year 10	Miss J Elms Head of Year 11
				
Mrs J Rogers Year 7 Pastoral Manager	Mrs M Quinn Year 8 Pastoral Manager	Mrs J Martin Year 9 Pastoral Manager	Mrs H Williams Year 10 Pastoral Manager	Miss A Jarman Year 11 Pastoral Manager

Term Dates	All dates are Provisional
Tue 21 December 2021	Term Ends
Wed 5 January 2022	Term starts
Mon 14 - Fri 18 February 2022	Half term
Fri 01 April 2022	Term Ends
Tues 19 April 2022	INSET Day
Wed 20 April 2022	Term starts
Mon 30 - Fri 03 June 2022	Half term
Thu 21 July 2022	INSET Day
Fri 22 July 2022	INSET Day
Fri 22 July 2022	Term Ends



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JANUARY 2022

MEET THE TUTOR TEAM



7DV1

Mrs Brooks



7DV2

Mrs Hewitt



7F1

Mr Jones



7F2

Mrs Hughes



7G1

Miss L Doyle



7G2

Mr Lipinski



7P1

Mr Deacon



7P2

Miss Herrero

CURRICULUM INFORMATION - What are our Students studying this term?

MATHS	<p>Solving problems with addition, subtraction, multiplication and division</p> <p>Fractions and percentages of amounts</p> <p>Directed number</p> <p>Addition and subtraction of fractions</p>
ENGLISH	<p>Year 7 students will read the novel 'Holes' by Louis Sachar. We will use the text as a spring-board for a piece of non-fiction writing which will form their end of term assessment and they will need to demonstrate that they can use accurate spelling, punctuation and a range of persuasive devices. We will continue to have one reading lesson a fortnight where we will have a class reader that we will explore and read as a class, thus modelling what 'good' reading sounds like whilst hoping to foster a love and enjoyment of the written word.</p>
SCIENCE	<p>Please open the link below to view the Science Curriculum for year 7:</p> <p>Year 7 Science Curriculum</p>
HISTORY	<p>Medieval Church; Importance; Crusades; Becket</p> <p>Black Death and Medieval Medicine</p> <p>Peasants Revolt and Magna Carta</p>
RELIGION & PHILOSOPHY	<p>Students will be considering the question of why Jesus is important to many people. They will investigate the historical evidence about Jesus, why Christians believe that Jesus important and what people can learn from Jesus' stories. They will consider the events of Holy Week and why Jesus is important in other Abrahamic faiths.</p>
COMPUTING	<p>Students work with a programming language called 'Python' to learn some basic programming skills. They will learn to use input, print and if statements to create basic programs.</p>
PE	<p>Year 7 Girls: Gymnastics, Fitness, Dance, Table Tennis, Badminton, Handball, Orienteering</p> <p>Year 7 Boys: Football, Gymnastics, Fitness, Badminton, Table tennis, Handball, Orienteering</p>
PSHE	<p>In PSHCE, students will complete a drugs awareness unit in the Spring term. In year 7 the predominant focus will be on the risks associated with drinking alcohol and smoking but the unit will also ensure students have a general understanding of what drugs are and the possible effects of drug abuse.</p>



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ART	<p>Under the Sea and other creatures -</p> <p>Exploring drawing of creatures and mixed media to make creative outcomes</p>
GEOGRAPHY	<p>Students will be starting a unit called 'What is an Economy?'</p> <p>They will learn:</p> <ul style="list-style-type: none">• About economic activities and what they are like at different scales, from local to global• The ways in which jobs can be arranged into groups or sectors.• The range of jobs people do and how jobs have changed over time.• What trade is and how it has become global.• How the UK economy has developed and how our links with the world have grown. <p>Questions to ask:</p> <p>What is a primary sector job? (extracting raw materials from the land and sea)</p> <p>What is a secondary sector job? (manufacturing goods)</p> <p>What is a tertiary sector job? (providing a service)</p> <p>Can you give an example of a primary/ secondary/ tertiary job?</p> <p>What jobs do we mainly have in the UK? (tertiary)</p> <p>What is the difference between imports and exports?</p>
MFL - French	<p>Will be studying the module: Mes pasetemps (my hobbies); learning to talk about themselves and their interests; sport, computer...</p> <p>As well as module – Ma zone (My town); learning to talk about our town, giving directions... Grammar- using the present tense and structure aimer + infinitive verbs (I like doing/playing...)</p> <p>Parents could help their child revise on a regular basis the vocabulary for the module they are learning (double page vocab)- The question they could ask is "have you spent 10 minutes revising the vocabulary?" or "if I say the English, can you translate it in French/ Spanish?". Students could listen to music or watch films in the target language as well as using free language apps to learn or revise key phrases and grammar whilst having fun.</p> <p>Linguascope- Students have all be given a username and password to access this great language website.</p>
Food Technology	<p>This term the students will be looking at weighing & measuring ingredients accurately, safe use of the cooker as well as different types of cooking equipment and their uses. They will also start to look at healthy eating. Practical lessons will be based around developing knife skills and using the cooker safely to make a variety of sweets & savoury dishes.</p>



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<p>MFL - Spanish</p>	<p>Will be studying the module: Mi insti (My school); learning to talk about school subjects, describing a school, talking about breaktime ...</p> <p>As well as the module: Mi familia y mis amigos (My family and friends); describing family, hair and eye colour, saying what other people look like, describing where you live whilst using the verbs ser, tener and estar and using possessive adjectives.</p> <p>Parents could help their child revise on a regular basis the vocabulary for the module they are learning (double page vocab)- The question they could ask is "have you spent 10 minutes revising the vocabulary?" or "if I say the English, can you translate it in French/Spanish?". Students could listen to music or watch films in the target language as well as using free language apps to learn or revise key phrases and grammar whilst having fun.</p> <p>Linguascope- Students have all be given a username and password to access this great language website.</p>
<p>DESIGN AND TECHNOLOGY</p>	<p>Engineering: Students will be designing and making a Desk Tidy using Pine and MDF. They will design and communicate their ideas through hand drawn sketches and technical drawings. This will then lead to practical activities in the D&T workshop and the manufacturing of their final design. Alongside practicals, students will study material properties and types of manufacturing.</p> <p>Electronic Systems: Students will be designing and making a reaction game based on electronic systems. They will develop basics for design strategies and techniques and also establish understanding of basic electronic systems. This will then lead to practical activities and the manufacturing of their final design. During practicals, students will study design journey and types of manufacturing techniques. Year7 will explore programmable integrated controller i.e. BBC micro bit and its application.</p> <p>Product Design: Product Design: Students will be investigating branding, to design and learning to increase their visual communication through hand drawn sketches and technical drawing. Understanding and utilizing CAD software to create a Key Ring using a CAM process.</p>
<p>PERFORMING ARTS</p>	<p>Music: Continuing with Keyboard and Ukulele skills reading tab; playing as an ensemble and studying music from different genres (including rock, pop, film and classical)</p> <p>Drama: Bugsy Malone: Characters are explored through exploring social contexts in 1920s New York. Accent, characterisation, slapstick comedy. This is a scripted piece.</p> <p>Performing Arts Pathway Students: Showtime – working towards a performance at Easter of the 20 minute musical! Dancing, singing and acting – all combined.</p>



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KEY DATES FOR YEAR 7 STUDENTS

Wednesday 19 January 2022—Young voices

Monday 07 February 2022—Epson Visit (Geography)

Reporting Absences from School - Contact Numbers

If, for any reason, your child is absent from school, please contact one of the following numbers **each morning** that your child is absent.

Any messages will be picked up at the beginning of the school day.

Year 7	01442 205758
Year 8	01442 205706
Year 9	01442 205760
Year 10	01442 205703
Year 11	01442 205707