

ACTIVITY : Selection Statements - WHODUNNIT



The suspects :

Professor Plum
Reverend Green
Miss Scarlet
Mrs Peacock
Mr Black

Doctor Pink has been found murdered downstairs in the Kitchen, battered by some lead piping, at 20:00 hours. By a process of elimination find out **whodunnit** by looking at the following pseudo code.

```
IF TimeFound < 21:00 THEN
    IF (Location = Downstairs) AND (weapon=knife) THEN
        Reverend Green = innocent
    END IF
    IF (Location = Downstairs) OR (weapon=knife) THEN
        Mr Black = innocent
    ELSE
        Miss Scarlet=Innocent
    ENDIF
ELSE
    Professor Plum = innocent
END IF

IF NOT (Location=Conservatory) THEN
    IF Location=Kitchen THEN
        CASE Weapon of
            Gun: Mr Black=innocent
            Candlestick: Reverend Green = innocent
            Lead Piping : Mrs Peacock = innocent
            Rope : Professor Plum=innocent
        END CASE
    END IF
    IF (location <> upstairs) AND (TimeFound>12:00) Then
        Professor Plum = innocent
        IF location=kitchen THEN
            Miss Scarlet=innocent
        ENDIF
    ELSE
        Mr Black = innocent
    ENDIF
END IF
```

The murderer was _____

2. The following three sentences are all TRUE.

- None of Ahmed's friends go to Highmount School.

- Belinda is Kate's friend.
- All of Kate's friends go to Highmount School

Based on these three facts, which of the following sentences is also true?

- Belinda is definitely Ahmed's friend
- Belinda is definitely not Ahmed's friend

Belinda may or may not be Ahmed's friend.

3. Write an algorithm that will calculate the amount of paint required to paint a room. The user will enter the dimensions of the room, the dimensions of each unpaintable area (such as windows, doors or brickwork) and the number of coats of paint required.

You can get some handy tips from the site below:

<https://www.dulux.co.uk/en/decorating-tips-and-advice/how-to-calculate-the-right-amount-of-paint>

4. Code the program and test it. Take a print screen of your code and explain what it does.
5. Re-write the program using functions.
6. Research what features of Python IDLE you can use for testing and error finding. Produce a PowerPoint which you could present to the rest of the class explaining your findings.